

Peaceful Peaces; Poems and Quilts About Peace

AUTHOR: Anna Grossnickle Hines

PUBLISHER: Henry Holt

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GENRE: Poetry

SUMMARY: Anna Grossnickle Hines has combined her poetry skills with her quilting skills to produce a beautiful book of poems about peace. Hines explores the themes of defining peace, finding peace, avoiding anger, and more. Her poems range in length from a few words to an entire page.

BOOKTALK: “What if angry words vanished like soap bubbles?” Anna Grossnickle Hines has created a book of poetry about peace. Find out the “Sure Cure” for ending a fight, take “One Moment,” and what happens when you “Pass It On.”

AUTHOR’S BIOGRAPHICAL SKETCH:

Anna was born in Ohio and moved to California at age 11. Her dream was always to illustrate children’s books. Later she also decided she wanted to write the books. She currently lives in California.

Children’s Picture Books

- *Taste the Raindrops*. New York: Greenwillow, 1983.
- *Come to the Meadow*. Boston: Clarion, 1984.
- *Daddy Makes the Best Spaghetti*. New York: Clarion, 1986.
- *It’s Just Me, Emily*. New York: Clarion, 1987.
- *Grandma Gets Grumpy*. New York: Dutton, 1988.
- *Miss Emma’s Wild Garden*. New York: Greenwillow, 1997.
- *My Own Big Bed*, 1998
- *Not without Bear*. New York: Orchard Books, 2000.
- *Whose Shoes?* New York: Harcourt, 2001.
- *My Pat-a-Cake Grandma*. Cambridge, MA: Candlewick Press, 2003.
- *Winter Lights: A Season in Poems and Quilts*. New York: Greenwillow, 2005.
- *1, 2 Buckle My Shoes*, 2008
- *I Am a Backhoe*, 2010
- *I Am a tyrannosaurs*, 2011

Juvenile Novels

- *Cassie Bowen Takes Witch Lessons*. Illus. Gail Owens. New York: Dutton, 1985.

Tell Me Your Best Thing. Illus. Karen Ritz. New York: Dutton

CHALLENGING WORDS

P. 2 heralded

P. 3 Elusive, banished

P. 6 compassion

P. 7 nits

P. 11 chaotic, tumultuous, turbulent, frenetic

P. 21-demise

DISCUSSION QUESTIONS:

1. What if? What if angry words vanished like soap bubbles? What does this poem mean to you?
2. Do you know any peacemakers? What does it take to be a peacemaker?
3. Why did standing nose to nose help the sisters stop fighting in "Sure Cure"?
4. In "Calming the Busy Brain," what does a rush of ideas feel like?
5. In "Water and Stone," the author says that both water and stone are strong. Do you agree? Why?

ACTIVITIES with COMMON CORE STANDARDS:

Language Arts:

1. In the back of the book, there are short biographies of famous peacemakers. Place these, as well as 5 other famous peacemakers, on a timeline showing when they were born and when they died.

***4.RI.7** Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.*

***5.RI.7** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.*

***6.RI.7** Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.*

***6-8.RH.7** Integrate visual information (e.g., charts, graphs, photographs, videos, or maps) with other information in print and digital texts*

2. Write a short research paper explaining if you think peace is possible and what it would take to obtain.

4.W.7 *Conduct short research projects that build knowledge through investigation of different aspects of a topic.*

5.W.7 *Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.*

6.W.7 *Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.*

6-8.WH.8 *Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.*

LIFE SKILLS: No Put-Downs, Cooperation, Courage, Problem Solving

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www.Aghines.com