



Pinkalicious: School Rules!

By Victoria Kann

GRL H

ABOUT THE BOOK:

Pinkalicious is sad to go to school because she must leave her imaginary unicorn friend, Goldie, at home alone. The only thing Pinkalicious can do is take her to school, but that creates some problems. Mr. Pushkin, the teacher, asks Pinkalicious to teach Goldie the school rules. Surprisingly, Goldie proves to be a good student, learning the rules quickly and following them all. Goldie and Pinkalicious make many new friends and, in the end, decide that school rules!

DISCUSSION QUESTIONS:

1. What clues do the author and illustrator give the reader to show that Goldie is imaginary?
2. How does Goldie help Pinkalicious with her school work?
3. How does Pinkalicious's relationship with her friends change when Goldie arrives at school?
4. What does Goldie do that helps change Pinkalicious's attitude toward school?

The above questions correlate to Common Core State Standards (Reading): RL.1.1, RL.2.1, and RL.3.1; (Speaking & Listening): SL.1.1, SL.2.1, and SL.3.1; SL.1.3, SL.2.3 and SL.3.3.

EXTENSION ACTIVITIES:

Imaginary Friend: Ask students to write a story about an imaginary friend they would like to have. Students should write a description of their imaginary friend and explain what they would do together and where they would go. Then ask students to illustrate their story. Have students share their stories and illustrations with a partner and post them in the classroom. *This activity correlates to Common Core State Standards (Writing): W.1.3, W.2.3, and W.3.3; (Language): L.1.1, L.2.1, and L.3.1; L.1.2, L.2.2, and L.3.2.*

In Your Own Words: After reading the book, place students with a partner and have them list the events that occurred in the story in the order in which they happened. After they make their list, ask partners to write a one-sentence lesson they can learn from the story on a sentence strip. Have each set of partners share and discuss their lesson sentence in small groups. Ask each group to share one of the student lessons or a new group idea or insight. Post the one-sentence lessons in the classroom. *This activity correlates to Common Core Standards (Reading Literature): RL.1.6, RL.2.6, and RL.3.6; (Writing): W.1.3, W.2.3, and W.3.3; (Language): L.1.1, L.2.1, and L.3.1; L.1.2, L.2.2, and L.3.2.*

Reaction to Pinkalicious and Goldie: Ask students to write their reaction or give their opinion of the book *Pinkalicious: School Rules!* Have students pick one specific part of the story to react to—a part they really liked or a part they would change. For example, “I like the part when Goldie...” or “I would change the part when Pinkalicious...”. Ask students to explain their opinions using specific information from the book about what was included in the text as well as any personal connections they may have made to the text. Have students share their reaction papers with another student. *This activity correlates to Common Core State Standards (Writing): W.1.1, W.2.1, and W.3.1; (Language): L.1.1, L.2.1, and L.3.1; L.1.2, L.2.2, and L.3.2.*

Special Teacher to the Rescue: Mr. Pushkin is a kind teacher, and he helps Pinkalicious by allowing her to bring Goldie to school. Ask students to think of a teacher who did something special for them and to write a thank-you note with a drawing depicting the incident. Students should express in the note how they felt as a result of the kindness. Then ask students to deliver or mail the note and picture to their teacher. *This activity correlates to Common Core State Standards (Writing): W.1.2, W.2.2, and W.3.2; (Language): L.1.1, L.2.1, and L.3.1; L.1.2, L.2.2, and L.3.2.*

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