



The Confetti Kids

Activity Guide



Meet the Confetti Kids—five neighborhood friends from different backgrounds who like to play and have fun together in the city. Use the activities in this guide to follow the Confetti Kids as they explore their neighborhood with their imaginations!



Dear Parents, Educators, and Guardians,

Thank you for helping your child dive into this book with us. We believe in the power of books to transport readers to other worlds, expand their horizons, and help them discover cultures and experiences that may differ from their own.

We also believe that books should inspire young readers to imagine a diverse world that includes them, a world in which they can see themselves as the heroes of their own stories.

These are our hopes for all our readers. So come on. Dive into reading and explore the world with us!

From,
Your friends at Lee & Low



For more educational ideas and resources, visit www.leeandlow.com/educators.



Describe Lily's character using evidence from the text. What is Lily like?
What does she say, do, think, or feel that makes you think this?

<p>Trait:</p> <p>Evidence:</p>	<p>Trait:</p> <p>Evidence:</p>
<p>Trait:</p> <p>Evidence:</p>	<p>Trait:</p> <p>Evidence:</p>

A cartoon illustration of a young girl with voluminous, curly brown hair. She is wearing a purple t-shirt with a yellow flower on the chest, light blue shorts, and red sneakers with white laces. She has a blue headband and is smiling while waving her right hand.



Describe Pablo's character using evidence from the text. What is Pablo like? What does he say, do, think, or feel that makes you think this?

<p>Trait:</p> <p>Evidence:</p>	<p>Trait:</p> <p>Evidence:</p>
<p>Trait:</p> <p>Evidence:</p>	<p>Trait:</p> <p>Evidence:</p>

A cartoon illustration of a young boy named Pablo. He has brown hair, is wearing glasses, a green and white striped t-shirt, blue shorts, and white sneakers. He is standing with his hands behind his back and a slight smile.



Describe Henry's character using evidence from the text. What is Henry like?
What does he say, do, think, or feel that makes you think this?

<p>Trait:</p> <p>Evidence:</p>	<p>Trait:</p> <p>Evidence:</p>
<p>Trait:</p> <p>Evidence:</p>	<p>Trait:</p> <p>Evidence:</p>

A cartoon illustration of a young boy named Henry. He has short, wavy blonde hair and a friendly expression. He is wearing a white t-shirt with red sleeves and brown shorts. He is standing with his hands at his sides, wearing blue sneakers and white socks.



Describe Padma's character using evidence from the text. What is Padma like? What does she say, do, think, or feel that makes you think this?

<p>Trait:</p> <p>Evidence:</p>	<p>Trait:</p> <p>Evidence:</p>
<p>Trait:</p> <p>Evidence:</p>	<p>Trait:</p> <p>Evidence:</p>

A central illustration of a young girl named Padma. She has long brown hair styled in two braids. She is wearing a bright yellow short-sleeved shirt with a decorative orange and red patterned collar and hem, and orange shorts with a diagonal pattern. She is also wearing white sneakers with white socks. She has a gentle smile and is looking slightly to the left.



Describe Mei's character using evidence from the text. What is Mei like?
What does she say, do, think, or feel that makes you think this?

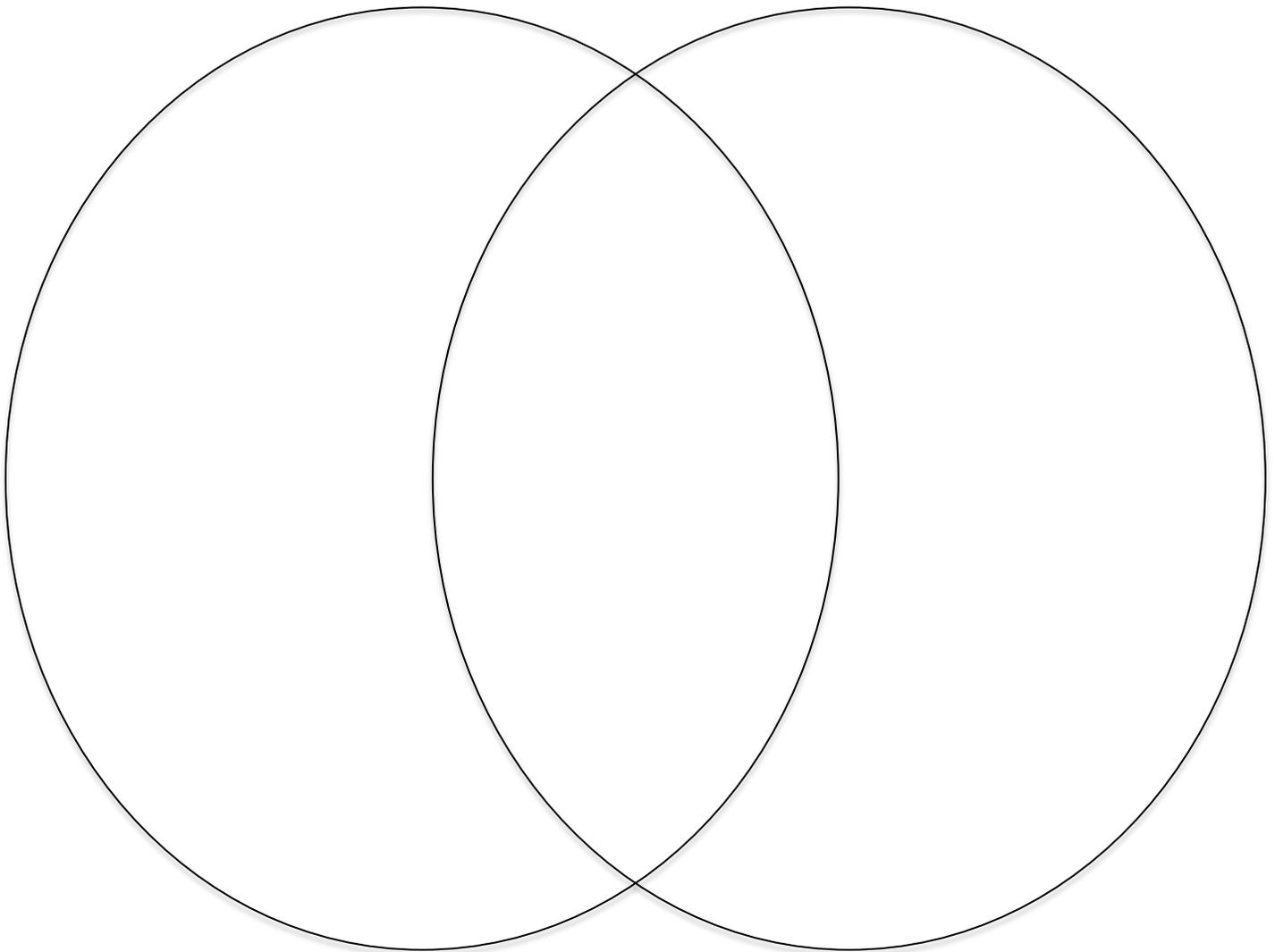
<p>Trait:</p> <p>Evidence:</p>	<p>Trait:</p> <p>Evidence:</p>
<p>Trait:</p> <p>Evidence:</p>	<p>Trait:</p> <p>Evidence:</p>

A central illustration of a young girl with long, straight black hair. She has a friendly expression and is wearing a green t-shirt with a purple pocket, brown shorts, and blue sneakers with white socks. She is standing with her hands in her pockets.



Compare and contrast two Confetti Kids characters in this Venn Diagram. Use the information you gathered about their character traits. What makes each character special? How are the characters similar? How are they different?

Character's Name _____ Character's Name _____





Use this story map graphic organizer to outline the events in the story.

Characters

A large, empty rounded rectangular box for writing the characters in the story.

Setting

A large, empty rounded rectangular box for writing the setting of the story.

Problem

A large, empty rounded rectangular box for writing the problem in the story.

Solution

A large, empty rounded rectangular box for writing the solution to the problem in the story.



Summarize or retell the story in 3 to 5 complete sentences. What happened in the **beginning**, **middle**, and **end** of the story?

Beginning: _____

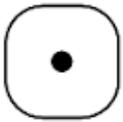
Middle: _____

End: _____



Roll a Sight Word!

Roll a die and find the matching picture of the die below. Then **read** the sight word, **say** the sight word, and **write** the sight word in the column below the word.



home	said	play	saw	want	friend



Say and write 6 different sight words from this sight-word bank.

look	read	could	walk	make	like	people
down	were	under	too	bring	don't	going
our	they	went	got	tell	again	away
there	made	his	her	saw	here	ran
outside	inside	it's	want	everyone	into	game
two	some	into	here	can	book	sometimes

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Use 3 of the sight words above in 1 to 3 complete sentences.

1. _____

2. _____

3. _____



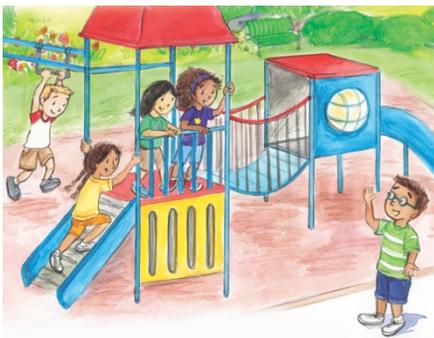
Bonus Activity: Listen & Find! A caller reads a sight word from the word bank. Find and highlight the matching sight word.



The Confetti Kids love to play! Write a letter to one of the Confetti Kids about your favorite game. How do you play the game? Why do you like the game?

Date: _____

Dear _____,

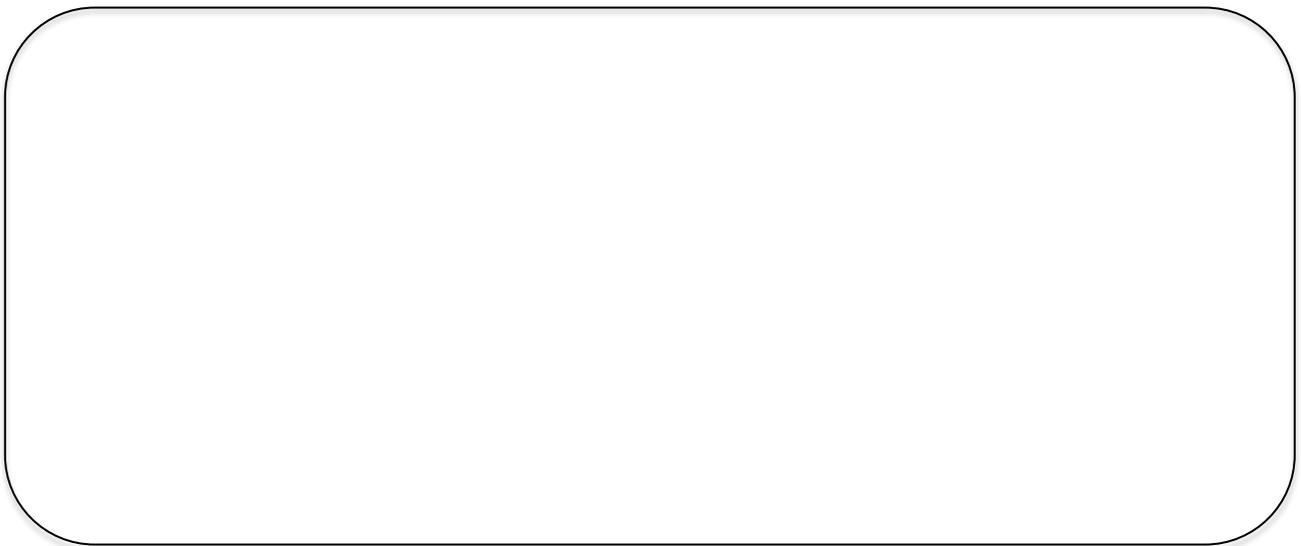


From,



Lily, Pablo, Henry, Padma, and Mei are best friends. Who is your best friend?
What makes her or him special to you? What do you like to do together?

Draw a picture of you and your best friend below.





There is lots to see and do in Lily, Pablo, Henry, Padma, and Mei's neighborhood in New York City. Make a map of your neighborhood in the space below. Draw and label your home and some of your favorite nearby places.

A large, empty rounded rectangular box with a black border, intended for drawing a map of a neighborhood. The box is centered on the page and occupies most of the lower half of the page.