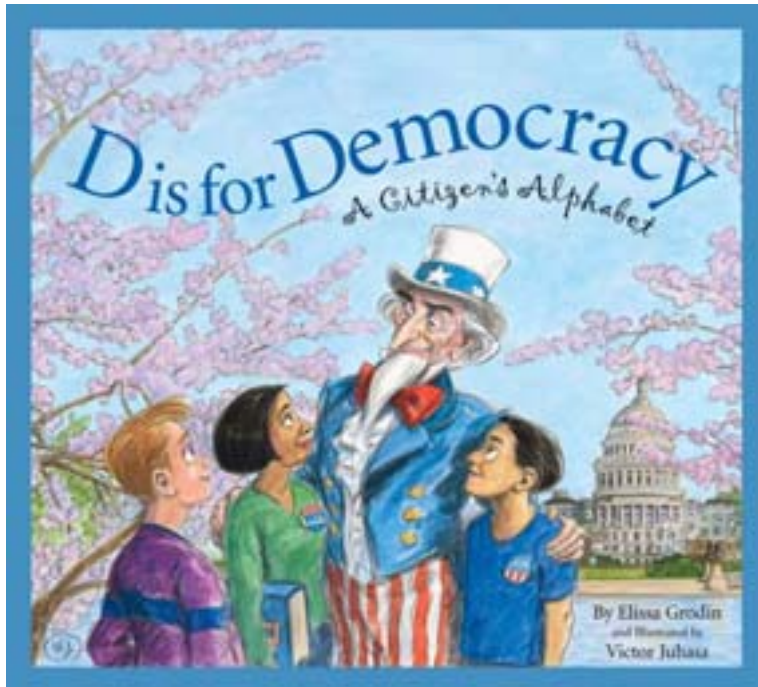


Teacher's Guide



D is for Democracy A Citizen's Alphabet

**Guide written by
Cheryl K. Grinn**

**Portions may be reproduced for use in the classroom with this express
written consent of Sleeping Bear Press.**

Published by Sleeping Bear Press
310 N. Main St., Suite 300
Chelsea, MI 48118
800-487-2323
www.sleepingbearpress.com

Democracy Crossword

The answers to this crossword can be found throughout the book *D is for Democracy*. Have FUN finding them!!

1. ___ ___ **D** ___
2. **E** ___ ___ ___
3. ___ **M** ___ ___
4. ___ **O** ___ ___ ___
5. ___ ___ ___ **C** ___ ___ ___
6. ___ ___ ___ **R** ___ ___
7. ___ ___ ___ **A** ___
8. ___ ___ ___ **C** ___
9. ___ ___ ___ **Y**

1. A president's wife is called the first _____
2. All men are created _____
3. To make a change or correct an error: _____
4. City where the famous tea party was held _____
5. Held to choose officials: _____
6. Where laws are made: _____
7. This group in Congress has 100 members: _____
8. Country where democracy first flourished: _____
9. What the mint makes: _____



Our Founding Fathers

The men who worked very hard to form our government are called our “Founding Fathers.” Six of these men are described in the book *D is for Democracy*.

Match the founding father with his description

1. _____ 2nd president. Helped outline the Declaration of Independence.
2. _____ 4th president. “ Master Builder of the Constitution.”
3. _____ 1st president. Had a wise and calm manner.
4. _____ served as an overseas diplomat.
5. _____ 3rd president. Author of the Declaration of Independence.
6. _____ helped form domestic and foreign policy.





Constitution Timeline

D is for Democracy is full of information about the United States Constitution. Research the following events and place them on the timeline by the date they happened. All of this information is available in *D is for Democracy*.

1. 13th amendment abolishes slavery in _____
2. 19th amendment gives women the right to vote in _____
3. 1st amendment gives freedom of speech, religion and assembly in _____
4. 16th amendment makes income tax permanent in _____
5. Constitutional Convention held in _____

1750 _____ 1950





Checks and Balances

The system that was designed to help our government run smoothly is called Checks and Balances. To understand this system read the **C** page of *D is for Democracy*.

Name the 3 branches of government and their functions.

1. _____

2. _____

3. _____

Write a paragraph explaining why you think this system of checks and balances is important.



You Have Rights!!

The Bill of Rights was the first 10 amendments added to the Constitution. You will find out why they were added on the **B** page of *D is for Democracy*. The first amendment guarantees some very important freedoms for citizens.

List the freedoms found in the first amendment.

1. The freedom of _____
2. The freedom of _____
3. The freedom of the _____
4. The freedom of _____

Write a paragraph explaining which freedom you feel is the most important and why you feel this way.

We'll
Defend
Your Rights

So Many Syllables!!

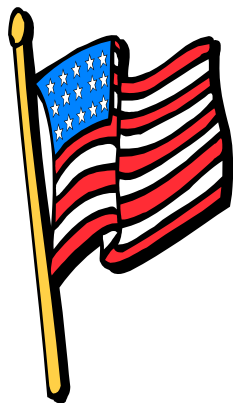
Many of the words that describe the beginnings of our nation have multiple syllables. It's fun to find these words and figure out how many syllables they contain. Each of the following terms is described in the book *D is for Democracy*.

Write the number of syllables you hear in each word.

1. amendment _____
2. constitution _____
3. democracy _____
4. election _____
5. immigration _____
6. representative _____
7. senate _____

Now put the same words in alphabetical order.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____



The Math of Taxes

Taxes have helped to pay for our government since the Civil War. Learn about some of the different types of taxes we pay in the book *D is for Democracy*.

These math problems will have you figuring out the total of your purchases including taxes. Use a **calculator** to help you solve the problems.

1. Jim bought the following items for his camping trip: tent \$50.00, sleeping bag \$18.00, matches for a campfire \$2.00, food \$17.00. His sales tax was 6%. What was his bill, including tax? _____

2. Maria bought supplies for her birthday party. She spent the following: paper plates \$0.79, cups \$1.00, napkins \$0.89, candles \$1.25, birthday cake \$11.50, juice \$3.00. Tax 5%.
Total cost including tax

3. Mei Li loves to go shopping at the mall. She bought the following spring clothes: skirt \$9.50, sweater \$8.00, jeans \$12.00, sneakers \$15.40, shorts \$6.99, tank top \$7.25. Tax 7%
Total spent including tax _____

Democracy Scavenger Hunt

It's always fun to try to find the answers by reading an interesting and fun book. You'll find the answers to these questions throughout the pages of *D is for Democracy*. You may have to look high and low, but with a little work you can find the answers.

Question

Answer

Page

1. Translation of Zeitgeist
2. Where is Congress located
3. Total number of U.S. Senators
4. Frequency of national elections
5. Word that means people power
6. Year the First Continental Congress was held
7. The 3 R's of religious freedom



Could I Be President??

What does it take to become the president of the United States? Can anyone become president? Find the answer to these questions on the **W** page of *D is for Democracy*.

List the requirements for the presidency.

1. _____
2. _____
3. _____

Make a list of the characteristics that you think a good leader should have.

Do you think you will someday have all of the qualities of leadership and the requirements necessary to be president? Write a short paragraph explaining your answer.



There Ought to Be a Law

How do we make new laws in our country? Follow the process on the **S** page of *D is for Democracy*. List the steps, in order, that a bill must go through to become a law.

1. A citizen suggests a law to a senator or representative.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. If approved by the president the bill becomes a law.



WOMEN WITH POWER

Women have played many powerful roles in the history of our country. We should celebrate their many accomplishments. It wasn't easy but these women were determined to fight for what they thought was right.

Match each famous woman with her deed. You will find the answers throughout the book *D is for Democracy*.

- | | |
|-------------------------------|--|
| ___ 1. Abigail Adams | A. raised money for medical school only if women would be accepted to the school |
| ___ 2. Elizabeth Cady Stanton | B. opposed slavery, first lady, advocate for women |
| ___ 3. Harriet Tubman | C. founded Children for a Safe Environment |
| ___ 4. Eleanor Roosevelt | D. worked to free slaves |
| ___ 5. Martha Washington | E. fought in the Revolutionary War |
| ___ 6. Deborah Sampson | F. helped pass the 19 th amendment |
| ___ 7. Caroline Harrison | G. became first lady at age 58 |
| ___ 8. Kory Johnson | H. promoted civil rights for minorities |



Brainstorming

When you brainstorm you put down all the ideas you can think of on a given topic. Even if an idea seems silly put it down and look at it later. You're going to do some brainstorming using the book *D is for Democracy*.

Brainstorm as many ways as you can

1. Ways the government helps citizens

2. Laws that you think are good

3. Laws you think should be changed

4. New laws you'd like to see



Survey and Graph

A survey is one way to find information from a group of people. In *D is for Democracy* you learned about our nation's capital in Washington, D.C.

On a survey of your classmates ask the following questions:

1. Have you been to Washington, D.C.?
2. Have you been to our state capital?
3. Have you been to both?
4. Have you been to neither?

Use the data you collected to make a bar graph showing your results. Your graph will need 4 different columns. Give your graph a title. Make sure it is colorful and easy to read.



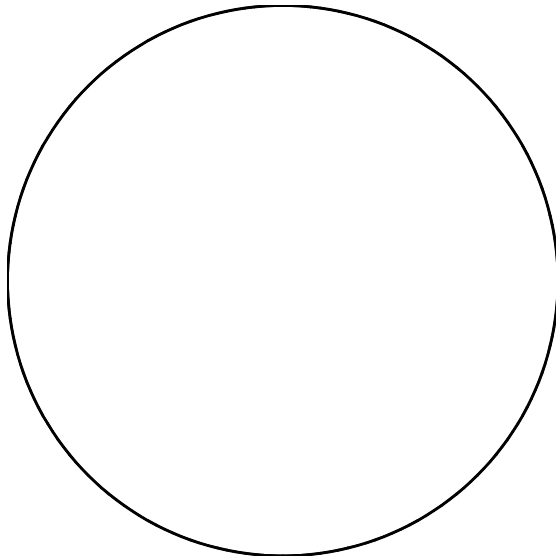
Design Your Own Money

The United States Mint is the place where all of our money is made. Find the name of the first director of the mint in the book *D is for Democracy*.

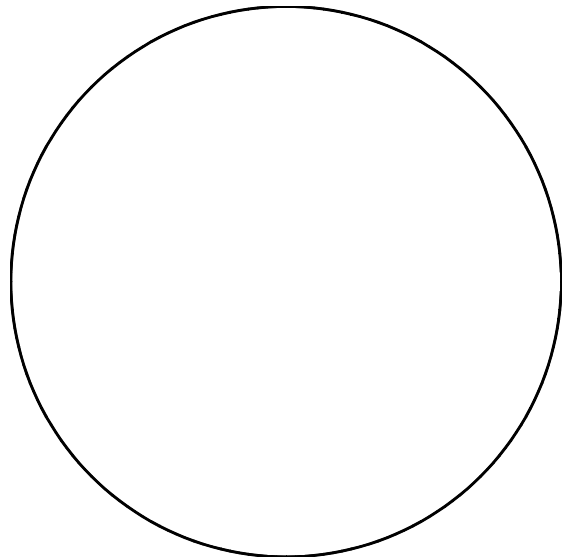
The first director of the mint was

The mint is in the process of issuing new quarters that represent each state. Many state coins have already been issued. Create your own design for your state. Make it a good representation of why you are proud of where you live.

Name of your state _____



Front



Back



Founding Mothers ?

You've read about the "Founding Fathers" and how they wrote the Constitution in the book *D is for Democracy*. We can be very proud of their wisdom and bravery. But, what might have been different if women had a say in this process?

Make a list of ideas and wants that the "founding mothers" may have put in the Constitution if they were included in the decision making?

Why do you think it is important to use the ideas of ALL people when making important decisions for the country?



The Democracy Times



Pretend you are a reporter for a newspaper called “The Democracy Times.” Your first assignment is to write an article about Dr. Martin Luther King. Use the information found on the **K** page of *D is for Democracy* to write your article.

This graphic organizer will help you organize your article.

Who _____

What _____

Where _____

When _____

Why _____

How _____

Catch your reader’s attention in the first sentence of your article.

Make sure it is interesting to the reader. Have a catchy title.

Write your article on the next page.



How Do People Make a Democracy Work?

We are proud to live in a democracy. But what can we as individual citizens do to make the democracy work? You'll find many ways in the book *D is for Democracy*. After you have read this book get together with 4 other students in your class.

1. Make a list of all the ways people can participate in a democracy.

2. Make a list of what could happen if citizens didn't use their opportunities to participate.

Write your own list of what makes you proud to be an American.



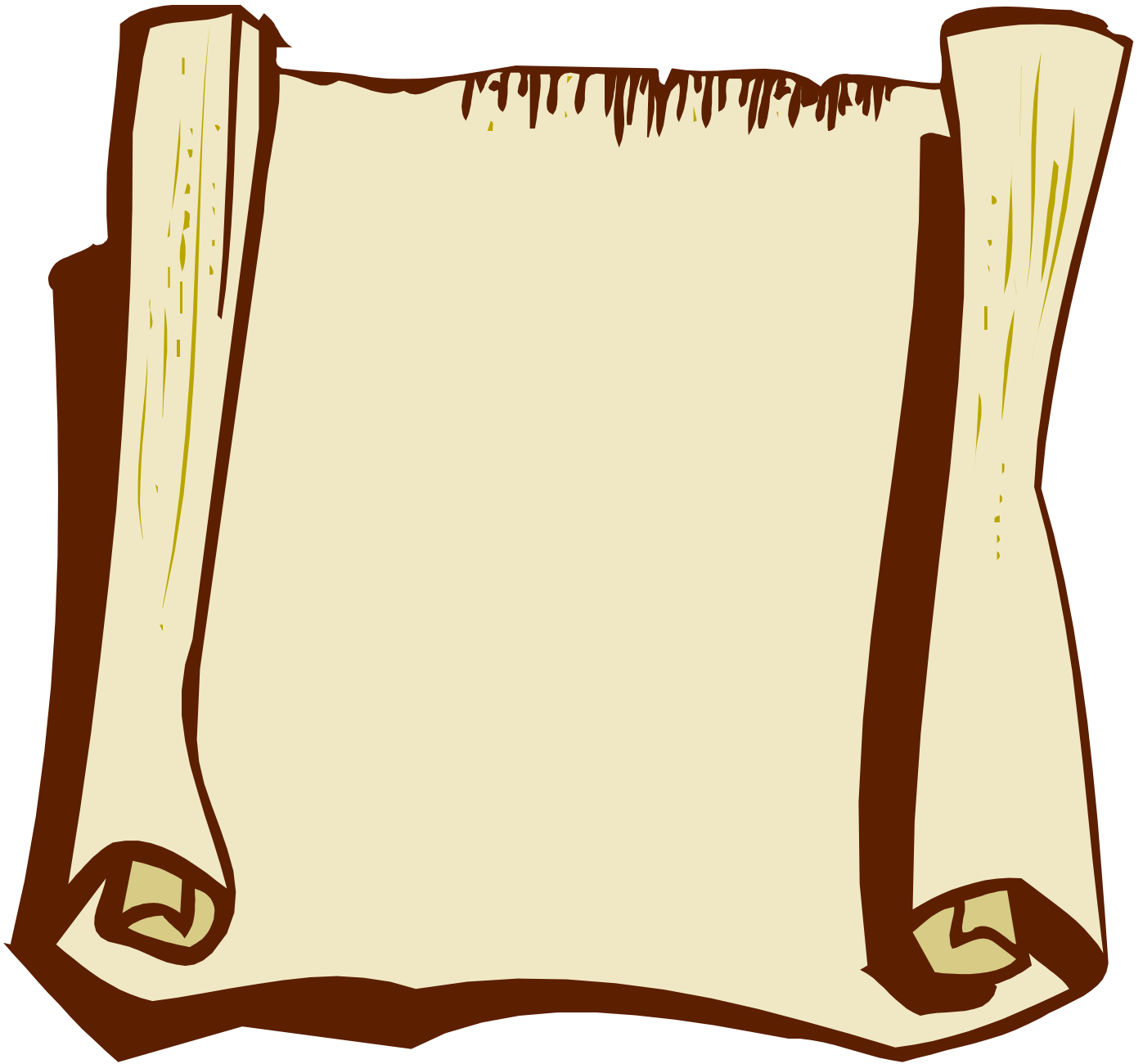
A Playground Bill of Rights

A school is like a small unit of government. If you compare our government with your school you will find both have leaders, rules and rights. After reading about the Bill of Rights in *D is for Democracy* you will help write a Bill of Rights for the use of the playground at your school.

Playground Bill of Rights

1. Work together with a partner to make a list of 10 rights you feel students should have when using the playground.
2. Compare your list with 3 other teams. Discuss how the lists are alike and how they are different. Decide what the best ideas are and make a new list that all 4 groups agree on.
3. Hold a class discussion with each new team presenting their Bill of Rights and explaining why they chose these rights.
4. Decide on one Bill of Rights for the class.
5. Present your bill to your principal. Explain why this Playground Bill of Rights would benefit all of the students in your school.
6. Hold an assembly explaining the Bill of Rights to students. Give copies of the bill to each classroom.





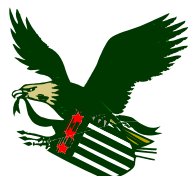
Cut out this document. As you complete the pages on Democracy cut out the symbols at the bottom of each page and glue them on this scroll. See how many you can collect.

Our Nation's Capital

Washington, D.C. has always been the capital of our country, right? Wrong! Trace the history of our capital on the **N** page of *D is for Democracy*. Were you surprised?

Pretend your family has decided to take a summer trip to Washington D.C. They've given you the task of planning the trip. WOW! What a wonderful responsibility. First go to an atlas and figure out the number of miles from your town to Washington. It is _____ miles. Now make a list of the places your family will visit while in Washington.

Write a short paragraph explaining why this is an important trip for your family to take.



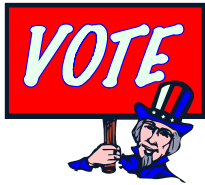
We Want to Vote!!



It took 30 years and 118 tries before the nineteenth amendment to the constitution, giving women the right to vote, was passed. Read about this struggle in *D is for Democracy*.

Put yourself in the year 1905. Write a letter to the editor of your local newspaper stating why women should, or should not, be given the right to vote.

Dear Editor,



D is for Democracy Answer Sheet

Democracy Crossword 1) lady 2) equal 3) amend 4) Boston 5) election 6) Congress 7) Senate
8) Greece 9) money

Founding Fathers 1) John Adams 2) James Madison 3) George Washington 4) Benjamin
Franklin 5) Thomas Jefferson 6) Alexander Hamilton

Constitutional Timeline 1) 1865 2) 1920 3) 1789 4) 1913 5) 1787

Checks and Balances Executive carries out the laws, Legislative makes the laws, Judicial makes
sure the laws are Constitutional

You Have Rights speech, religion, press, assembly

Number of Syllables 1) 3 2) 4 3) 4 4) 3 5) 4 6) 5 7) 3
1) amendment 2) constitution 3) democracy 4) election 5) immigration 6) representative 7)
senate

Tax Math 1) \$92.22 2) \$19.35 3) \$63.28

Scavenger Hunt 1) time spirit, z 2) Washington D.C., c 3) 100, s 4) every 4 years, e
5) democracy, g 6) 1774, x 7) rights, respect, responsibility, r

Could I be President 1) 35 years old 2) an American-born citizen 3) have lived in the U.S.
the last 14 years

There Ought to Be a Law 2) bill cosponsored 3) bill introduced 4) bill to committee
5) support for the bill 6) committee approves bill and sends for vote 7) bill goes to house or
senate for approval 8) president either approves or vetoes bill

Women of Power 1) B 2) F 3) D 4) H 5) G 6) E 7) A 8) C

Design Your Own Money 1) David Rittenhouse