

ACTIVITY KIT

GREEN ON GREEN

BY Dianne White

ILLUSTRATED BY
Felicita Sala

Spring the meadow.
Spring the pond.
Spring the season of new birds' song.



978-1-4814-6278-5

A CHILD IS ON A COLORFUL JOURNEY through the seasons. Yellow flowers and blue coral in spring and summer make way for orange pumpkins and green pine forests in fall and winter. All the while, there is another colorful change on the horizon—the birth of a new sibling.

With gentle, rhyming text and vivid artwork, this book is a heartfelt celebration of family, nature, seasons, colors, and the wonder and magic of them all.

- ★ "With feather-light economy, White's musical language combines color and sensation. . . ." —*PUBLISHERS WEEKLY*, starred review
- ★ "This radiant combination of poetic text and warm, inviting watercolor, gouache, and colored-pencil illustrations is much more than a simple depiction of changing seasons." —*BOOKLIST*, starred review

ALSO BY DIANNE WHITE
BLUE ON BLUE
Illustrated by Beth Krommes

- ★ *Publishers Weekly*
- ★ *Kirkus Reviews*
- ★ *Booklist*



978-1-4424-1267-5



simonandschuster.net
diannewrites.com
felicitasala.com

Color Sensory Poem



Choose a color and think about how your color looks, tastes, feels, sounds, and smells. Write a sensory poem about your color. On a separate piece of paper, brainstorm several options for each aspect of your color, then pick your favorites for each line of your poem. Use descriptive words and phrases to help paint a picture in the reader's mind. Write your title last.

SAMPLE:

Red is amazing.

Red looks like a striped lighthouse at the shore.

Red tastes like ripe strawberries on a summer picnic.

Red feels like the hot blush of embarrassment.

Red sounds like the Fourth of July, firecrackers bursting in the sky.

Red smells like cherry bubble gum.

_____ **is** _____
COLOR

_____ looks like _____
COLOR

_____ tastes like _____
COLOR

_____ feels like _____
COLOR

_____ sounds like _____
COLOR

_____ smells like _____
COLOR

Let's Count

Find and count the items listed below.



Deer _____

Deer with antlers _____

Smoking chimneys _____

Snowy rooftops _____

Lighthouses _____

Sensing the Seasons

What do you see, hear, smell, taste, and touch in each season of the year? Choose one season and explore it using your senses.

SPRING



SUMMER



FALL



WINTER



SEASON

Smell

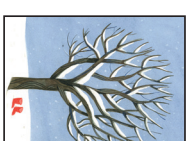
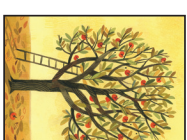
See

Taste

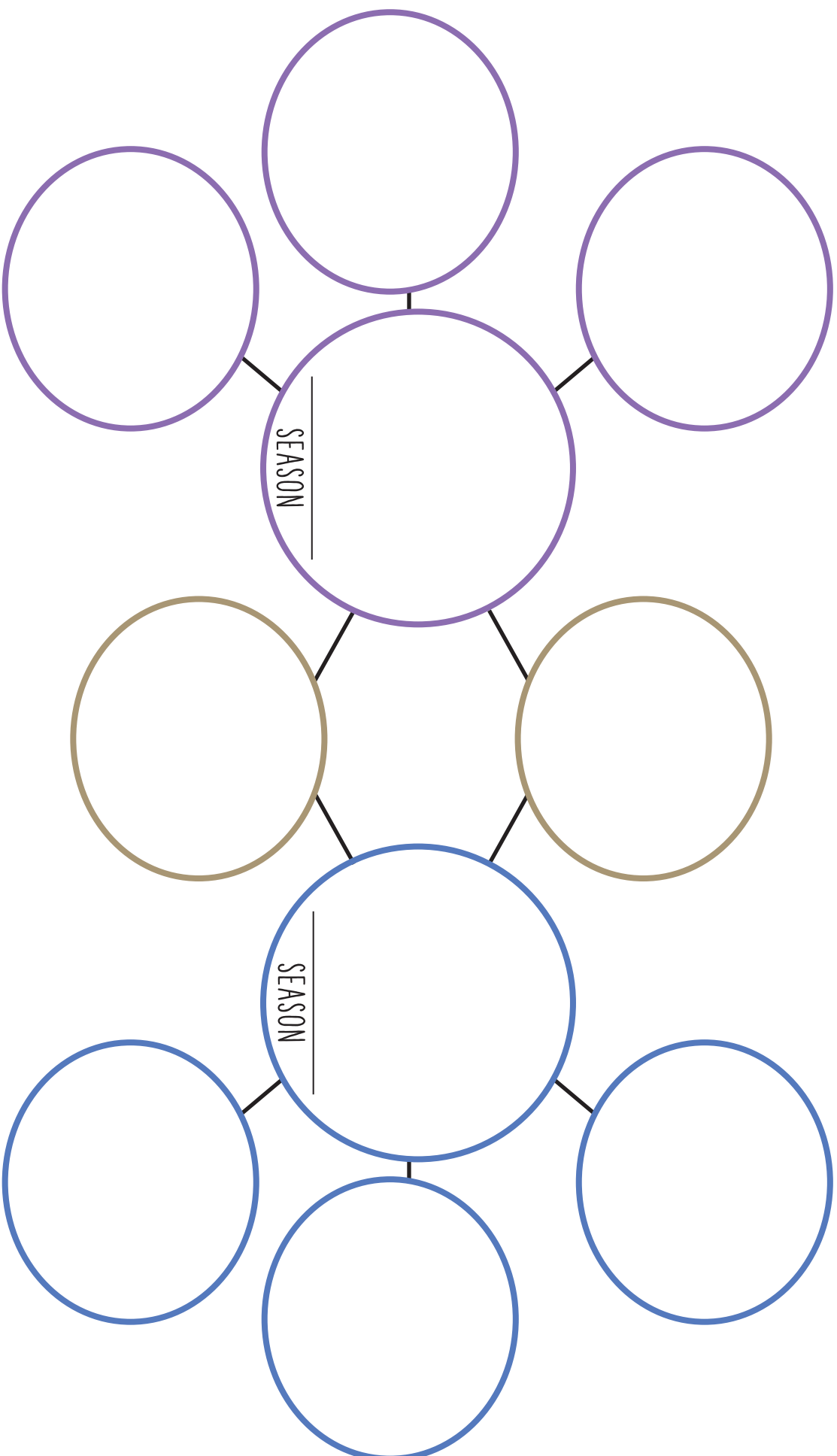
Hear

Touch

Double Bubble Map



Compare and contrast two seasons. Think about the dominant colors associated with each season, the things you like to do, the weather, as well as what you see, hear, smell, taste, and touch in each season.

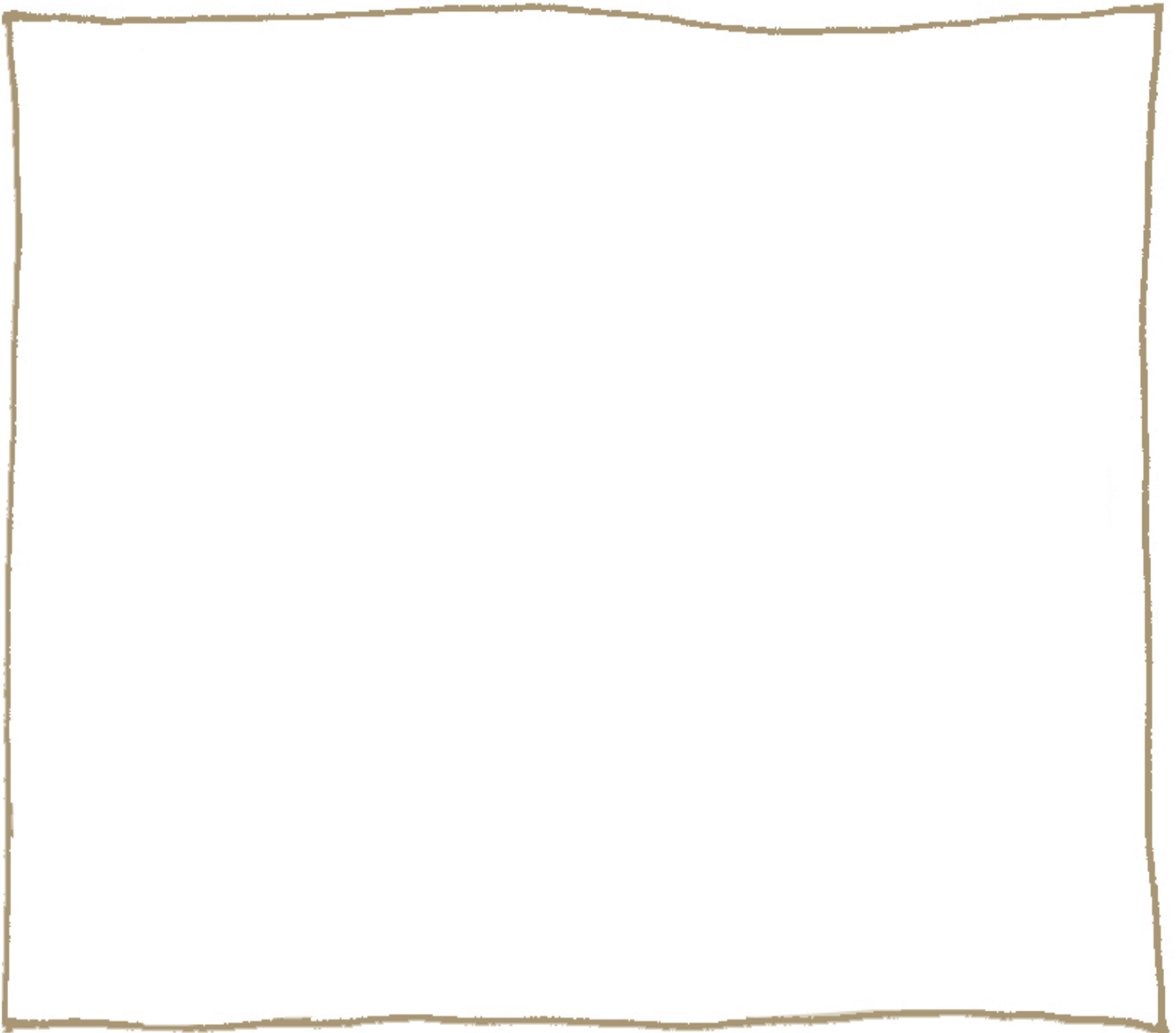




Summer Fun

Summer the picnic.
Summer the peach.
Summer the season of wave and beach.

What does summer mean for you? Draw a scene of something you enjoy doing in the summer. On a separate piece of paper, write one or more sentences describing the scene. You can use the question words—Who? What? When? Where? Why?—as prompts.



Tree Art

Select a season and decorate the tree. You can use markers or crayons, or be more elaborate and use sponges or fingerprints and paint, glue on actual leaves, cut construction paper, etc. Mount your tree on a large piece of construction paper and label with your selected season. Beneath it, you might add a descriptive sentence or a short poem. Consider decorating two trees and write a short paragraph comparing and contrasting the seasons.

