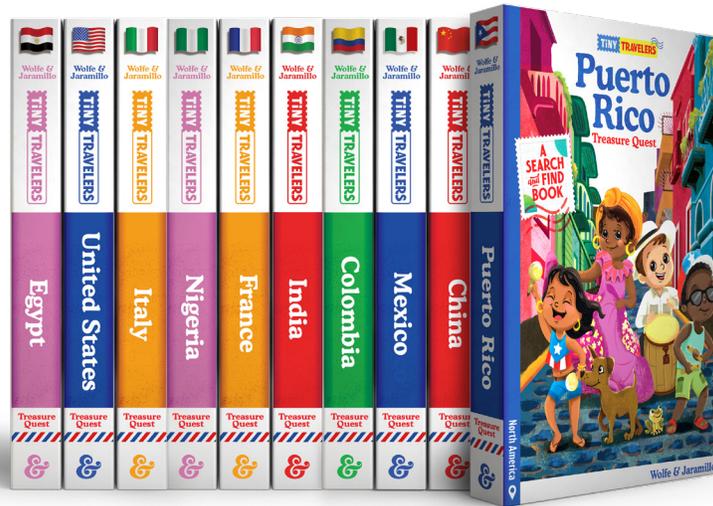


TINY TRAVELERS

Educator | Librarian Guide



Use this guide to support meaningful conversation and learning experiences while engaging learners with the Tiny Travelers Treasure Quest books. (Remember to redeem treasure quest stickers by signing up for the Tiny Travelers' newsletter at tinytravelers.com)

Locate:

At the beginning of each book explore the map of your destination with your learners. See what they can already identify in landforms and bodies of water. Ask them what kind of geographic landforms they see? Are there mountains, deserts or forests? Is it an island surrounded by different bodies of water, or a country bordered by many countries? What are the names of the different bodies of waters, the rivers, oceans, and seas?

Create:

Learners can create their own simple maps of home, classroom, or neighborhood. Have learners use pictures and symbols to personalize their maps based on important places that tell a story of who lives there. Use the map in your book as an example of a type of map. Ask learners, what goes into making a map? What other kinds of maps are there (i.e. maps of animals around the world, road maps, city maps, continent maps, treasure maps!) What is a compass rose? What is a map legend and how can you make a map legend to help people read the maps they create?



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Explore:

As you read, embark on a quest to find the many cultural treasures that make each place unique. Find the nine treasure quest stamps to help readers discover important cultural landmarks, unique ecosystems, foods, traditions and more. Then, encourage learners to find fun facts throughout the book. Encourage learners to read in pairs and engage with each page by asking questions like: What do you see? What do you think about that? What does it make you wonder? You can use these visible thinking strategies by writing: See, Think, and Wonder on the board recording what learners share.

Speak:

Point at the pictures and words of selected vocabulary throughout the book while practicing how to pronounce each word. Use this as a jumping-off point to discuss the many languages that groups of people speak in a country or region. Discuss how there are different languages spoken in different regions as well. For example, the main languages spoken in China are Mandarin, Wu, and Cantonese but there are 302 living languages spoken in China!

Connect:

Encourage learners to connect what they learned from the book with their home and family cultures. What are some similarities and differences between cultures, from language to food, art, customs, songs, dances, religions, sports and important cultural sites? See how many connections learners can make to their home cultures or between different cultures. Consider using a Venn diagram for visible learners to record and see differences and overlapping similarities.

Extend:

Use this book as an introduction to the destination and cultures that live in each place and what makes them unique. Extend learning opportunities by exploring what additional cultures might also live in these regions. See if you can find and locate different subcultures and discover language dialects and customs.

India: ISBN 9781945635236

Japan ISBN 9781945635243

Mexico: ISBN 9781945635229

Puerto Rico: ISBN 9781945635304

China: ISBN 9781945635250

BE A CITIZEN OF THE WORLD

