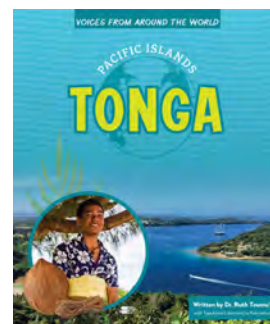
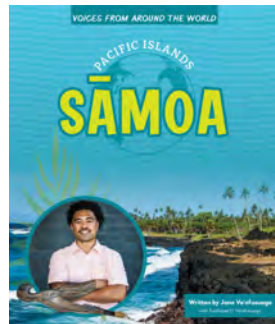
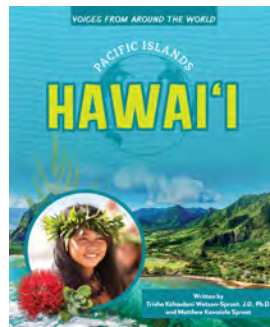


Voices From Around the World Series

Series Description

In the *Voices from Around the World* series, students learn about indigenous people from islands around the world from a fresh perspective. A traditional greeting welcomes readers to each text and the islands' origin story brings a well-known location into focus. Find out what life was like for the very first people to set foot on these islands and what it's like today. Authentic authors and content consultants ensure a sensitive and accurate depiction of the culture. Vocabulary words and pronunciations immerse readers in island culture. Additional features include a regular glossary, index, and list of sources for further reading.

Series Titles



Teacher's Notes:

In these teacher's notes, you will find resources to support students as they engage with each text. Each title in the *Voices from Around the World* series is rich with information and details to transport students through the history of each island, its native people, and what life is like today. These teacher's notes will help you provide students with opportunities to organize their thinking as they read each text so that they are able to absorb and discuss what they've learned. Resources include:

1. **Graphic Organizer and Reading Response:** Helps students identify and absorb key information as they read and reflect on what they learned.
2. **Text Features Hunt:** Helps students locate text features used in each book and identify how it supports their understanding of the information presented.
3. **Comprehension Check/Quiz (for each title):** Helps students and teachers assess what has been learned. Questions can be used as discussion questions, a mini-quiz, or to further guide reading/re-reading of the text.

Graphic Organizer & Reading Response

Name: _____

Date: _____

Title and author: _____

Before Reading: What do you already know about this island?

During Reading: What did you learn about this island's...

History?

Culture?

Life Today?

After Reading: What was the most interesting thing you learned?

What vocabulary words did you learn?

Word

Meaning

Word	Meaning

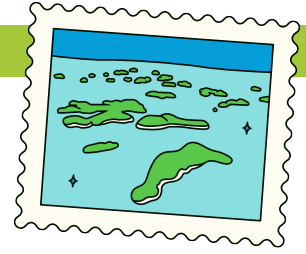
Visualize: Draw a picture of something you learned from this text. Give it a caption.

Caption:

TEXT FEATURES HUNT

Name: _____

Date: _____



Locate text features used in each book and identify how they support the information presented.

Text Feature	Page #	What does it help you learn?
Title		
Table of contents		
Heading		
Sub-heading		
Bold text		
Italics text		
Photograph		
Caption		
Map		
Text box / Sidebar		
Glossary		
Index		

Name: _____

Date: _____



Tonga

Answer the following questions about **Tonga** by Dr. Ruth Toumu'a.

- ① How many islands do people live on in Tonga?
 - a. 170
 - b. 36
 - c. 4
 - d. 18

- ② Which kind of plant life provided the people of Tonga with shelter, timber, rope, fiber, fuel, and medicines.
 - a. Palm trees
 - b. Seaweed
 - c. Coconut tree
 - d. Ferns

- ③ Which is **NOT** one of the four Tongan values?
 - a. Keep good and loyal relationships with others.
 - b. Every person deserves the right kind of respect.
 - c. Sharing, working together, and doing right by each other.
 - d. Bring food to your neighbors once a week.

- ④ What do Tongan people make for guests of honor at important events?
 - a. Floral or shell necklaces
 - b. A woven waistband
 - c. Hats made from hibiscus bark
 - d. Homemade coconut oil

- ⑤ True or False: People in Tonga do not use technology and instead rely on traditional methods of learning and doing business.

True False

- ⑥ Short answer: Describe the importance of family in Tongan culture.



Tonga - Answer Key

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- ⑤ True or False: People in Tonga do not use technology and instead rely on traditional methods of learning and doing business.

True **False**

- ⑥ Short answer: Describe the importance of family in Tongan culture.

Many different family members may live together in the same home. As children grow up, they learn how they are related to all members of their family and about past generations too. Family members act in ways that honor family ties. Even when people move away, they maintain a close relationship with their family members.

Name: _____

Date: _____



Sāmoa

Answer the following questions about **Sāmoa** by Jane Va'afusuaga.

- ① What ocean are the Sāmoan islands located in?
 - a. South Pacific
 - b. South Atlantic
 - c. North Pacific
 - d. Indian

- ② The nifo'oti (ceremonial knife) is a popular souvenir in Sāmoa. What was it originally used for?
 - a. Cutting down trees
 - b. Hunting whales
 - c. Herding goats
 - d. Fire dancing

- ③ What country did Sāmoa gain Independence from in 1962?
 - a. Germany
 - b. United States
 - c. United Kingdom
 - d. New Zealand

- ④ What is a Sāmoan **rite of passage**?
 - a. Moving out of the family's house
 - b. Getting a traditional tattoo
 - c. Entering the Miss Samoa Pageant
 - d. Participating in the Teulia Festival

- ⑤ What is a **subsistence** lifestyle?
 - a. Farming enough crops for your family
 - b. People sent to promote Christianity in a foreign country
 - c. People native to an area
 - d. A global outbreak of a deadly influenza virus

- ⑥ Short answer: Describe the importance of music and art in Samoan culture.



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- ⑥ Short answer: Describe the importance of music and art in Sāmoan culture.

Samoans grow up singing in the church choir. Children learn cultural dances at school, church, and home. Instruments are important for cultural and fire dancing, and playing in bands at resorts. There is a fine art school in Samoa where students are known for skillful painting and wood carving. The island is known for being very colorful.



Fiji

- ① What is tabua used for on the island?
 - a. Money
 - b. Cooking
 - c. Special ceremonies
 - d. Both A and C**

- ② How did measles spread on Fiji in 1875?
 - a. Tourists brought it to the island.
 - b. Chiefs carried it back from Australia.**
 - c. It is unknown.
 - d. It originated from animals on the island.

- ③ What country ruled Fiji for 96 years?
 - a. New Zealand
 - b. United States
 - c. Great Britain**
 - d. Australia

- ④ What is a cultural event brought to Fiji by **immigrants**?
 - a. The Fourth of July
 - b. The Hibiscus Festival
 - c. The Pacific Pageant
 - d. Chinese New Year**

- ⑤ True or False: It is considered disrespectful to ask about the nation's history of cannibalism as they do not like to talk about it.

True **False**

- ⑥ Short answer: What sports are popular in Fijian culture?

Possible responses may include: "Swimming, surfing, and rugby."

Name: _____

Date: _____



Hawai'i

Answer the following questions about **Hawai'i** by Trisha Kehaulani Watson-Sproat, J.D., Ph.D. and Matthew Kawaiola Sproat.

- 1 Short answer: Describe the importance of family in Tongan culture.

- 2 Which was **NOT** a way early Hawaiian settlers established a thriving community?
 - a. Farming
 - b. Fishing
 - c. Building homes in the mountains
 - d. Using and managing natural resources

- 3 How did the Hawaiian monarchy deal with slavery in the 1800s?
 - a. Slavery was allowed
 - b. Slavery was banned
 - c. There was no formal law
 - d. It was left to plantation owners to decide

- 4 What significant landform makes up each Hawaiian island?
 - a. Volcano
 - b. Ocean
 - c. Iceberg
 - d. Waterfall

- 5 What is the Hawaiian word used to describe garlands that are commonly used during cultural celebrations?
 - a. Poke
 - b. Lu'au
 - c. Aloha
 - d. Lei

- 6 True or False: Hawaiian is the only language spoken on the Hawaiian Islands.
True False



Hawai'i - Answer Key

- 1 Short answer: Describe the importance of family in Tongan culture.
Possible responses may include: "Showing respect, appreciation, and love to all living beings, the land, and environment. Treating each other with kindness and respect. Being caring and considerate."
- 2 Which was **NOT** a way early Hawaiian settlers established a thriving community?
 - a. Farming
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- 6 True or False: Hawaiian is the only language spoken on the Hawaiian Islands.
True **False**

Name: _____

Date: _____



New Zealand

Answer the following questions about **New Zealand** by Philippa Werry.

- ① What is the name of indigenous people of New Zealand?
 - a. Samoans
 - b. Maori
 - c. iTaukei
 - d. Kanaka

- ② What did the **demigod** Maui use his hook to do?
 - a. Catch a shark
 - b. Get coconuts down from the trees
 - c. Pull the islands out of the sea
 - d. Scare people on the islands

- ③ The “Ring of Fire” that New Zealand sits on is a chain of...
 - a. Volcanoes and geysers
 - b. Earthquakes and geysers
 - c. Earthquakes and volcanoes
 - d. None of the above

- ④ Why did the 1840 treaty cause the Maori people to lose much of their land?
 - a. They willingly gave up their land
 - b. The treaty was translated from another language
 - c. They were tricked
 - d. They traded land for other resources

- ⑤ True or False: New Zealanders are called kiwis.
True False

⑥ Short answer: Describe the importance of family in Tongan culture.



New Zealand - Answer Key

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 - c. They were tricked
 - d. They traded land for other resources

- 5 True or False: New Zealanders are called kiwis.
True False

- 6 Short answer: Describe the importance of family in Tongan culture.
Possible responses may include: "Respect the language and learn how to say the names of people and places correctly. Learn common Maori words and phrases. Read stories and legends. Learn about proper behavior. Be careful about touching other people's heads. Don't sit on tables."